



FOUNDATION FOR A DRUG-FREE WORLD

THE BOY SCOUTS OF AMERICA SECOND CLASS 9A RANK REQUIREMENT TRAINING PACK

INSTRUCTIONS:

1. Make sufficient copies of the Scout Completion Survey (enclosed) for each Scout.
2. Insert the DVD in device. If the video doesn't automatically start, use the device controls to start the video. Bring up the main menu.

Please note: The class is designed for 55 minutes. For best viewing use a DVD player with speaker(s) and display large enough for all Scouts to see and hear clearly. For small groups you can use a laptop computer with a DVD/CD drive and one external speaker for best listening results.

3. Read the KEY WORD DEFINITIONS FROM THE MARIJUANA DOCUMENTARY AND PSA. These key words are important for the Scouts to understand before they watch the ads.
4. When *The Truth About Drugs* video menu comes up, click on "Watch the Ads" selection.
5. Select "Play All" (a series of 13 public service announcements on the different drugs will play in sequence for 12 minutes).
6. Discussion: After the ads play, have a short discussion. You can ask: "Which ad struck you the most? Did you see or hear something that was new? Other than in movies, have you seen others affected by drugs? If so, what did you notice?"
7. Go back to the main menu by selecting "Main Menu."
8. Click on "Chapters."
9. Click on selection "2. Marijuana (9 minutes)."

10. Discussion: After the Marijuana chapter plays, have a short discussion. Following are some questions you can ask: What stood out most in your mind watching the video? Do you think marijuana is addictive? Can marijuana abuse lead the way to abusing other addictive drugs? If so, why? What are some of the ways marijuana can harm you? What would you tell your friends about experimenting with marijuana?
11. Distribute *The Truth About Drugs* and *The Truth About Marijuana* booklets to each Scout. Encourage the Scouts to read the booklets (after the lesson) and use the information to explain to others the risks of using marijuana and other drugs.
12. Ask the students for their views on what they just saw. Get several students to tell the rest of the class what they learned from watching the PSA and documentary.
 - Marijuana comes from a plant – true or false?
 - Can the use of marijuana lead to harder drugs?
 - What are some of the short-term effects of marijuana?
 - What are some of the long-term effects of marijuana?
13. Have each of the Scouts fill out the “Scout Completion Survey” and turn it in by the next troop meeting.
14. Collect all survey responses, copy and send a copy of each with photos and/or video files of your lesson to the Foundation for a Drug-Free World, 1626 N. Wilcox Ave., #1297, Los Angeles, CA 90028. If easier, you can also email the above to activities@drugfreeworld.org.