

# **APPLIED SCHOLASTICS ACHIEVEMENT PROGRAM™** **Achieving Student Academic Proficiency...ASAP**

## **COURSE DESCRIPTIONS**

### **Progressive Teaching Tools**

This course provides training and practice in specific skills needed in order to increase the ability of one's students to understand and apply what is being taught to them. A student on this course gains an understanding of the learning barriers and participation drills, applying that knowledge to teaching by gaining the ability to handle these study barriers in students. One can empower his or her students to access, retain and apply knowledge effectively in their lives.

One learns the importance of purpose and the importance of having an educational ethic in order to effectively educate others. A lesson plan is required at the end of the course in order to provide an opportunity to apply what has been studied to a real educational situation.

### **Communication Course**

This is a course in the fundamentals of communication. The ability to communicate easily and effectively with students as well as other faculty and parents can be learned and indicates the degree of one's professionalism.

Much drilling and coaching is done with a partner on the sending, receiving and acknowledging of communications appropriately, along with other skills. This raises confidence and competence and increases one's ability to understand others and be understood by them.

### **How To Live and Work With Children**

Paramount in any educator's charge is the development of a child's potential. This is a beginning course in the educational philosophy of Applied Scholastics and provides tools for helping children and young people with various situations they encounter, at the same time preserving their self-determination. The course offers solutions to handling angry, fretful, unwilling or fearful children. It also provides methods for gaining cooperation and for helping students to participate productively with others.

### **Workshop Leader Training**

The Workshop Leader Training prepares one to be a polished public speaker able to address and interact with students and deliver workshops and seminars to faculty, parents and the community with poise and self-assurance. After this course, one can be an effective representative for one's school or center.

### **Curriculum Orientation**

This orientation course provides an ASAP Center Teacher with an overview of the Applied Scholastics Achievement Program curriculum so as to become familiar with the learning aids used in implementing the program with students.

### **Center Teacher Practical**

This faculty-supervised apprenticeship gives the apprentice the experience of using all that has been learned about Study Technology, communication and working with children from the previous courses. Apprentices are observed and assisted as they communicate with and help students to progress in their studies, identifying and remedying any barriers to learning as they arise in actual learning situations. This experience is essential for anyone wanting to work successfully with children and other tutors.

## **Repairing Reading and Phonics**

Here are the basic tools to teach a beginner to read or to remediate a student functioning below grade level. With poor reading performance being the underlying cause of school failure and dropouts, it is imperative that all educators know how to assess and improve reading in order to close the gap of student achievement.

## **Phonics Program Levels 3 & 4**

This short course in reading and phonics skills is training for delivery of the ASAP reading program for students in 3rd grade or above who are reading below 4th grade level.

